

Paragraph Writing for Kids

Answers Key

Unit 1: Describing a Scene

Exercise 1C: "Organizing Your Details into Topics," pp. 10-11

(Alternative pairings are possible for the three shapes and three locations. For example, the circle could be paired with "playground" or "basketball courts," etc.)

				
kids like monkeys on blue and red climber		old lady feeding ducks		flag flapping in wind
				
path winding around the pond		puffy, cotton clouds		worn lines on the basketball courts
				
yellow tunnel slide		teenage boys playing H-O-R-S-E		
				
spring ride-on animals		half-empty parking lot		torn net on one of the hoops
				
weeping willow tree on the island		father teaching his daughter to shoot baskets		
				
ducks swimming in the cattails		moms on benches watching their children play		
				
guy in a hoodie doing slam dunks		wooden bridge over the water		picnic tables
				
drinking fountain		fountain in the center of the pond		little girls playing hopscotch
				
two companion teeter-totters, side by side		weeds in cracks on courts		green trash cans



bucket-seat swings with no children riding them



cup floating in the water like a dead fish



pond



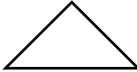
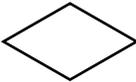
playground



basketball courts

Exercise 1D: "Selecting a Topic with Strong Support," pp. 12-13

DIFFERENT AREAS OF THE NEIGHBOR'S BACKYARD

 patio	 lawn	 flower garden
 compost pile	 vegetable garden	



glass-topped table with green umbrella



stone birdbath surrounded by pink geraniums



two rows of wilted spinach plants



painted garden gnome hiding under rose bushes



rounded heap of vegetable stalks and grass clippings



plastic chairs around the table



multi-colored beds of flowers against a white picket fence



gopher hole in the lawn



flies buzzing around the compost



circular bed of purple and white petunias



white gravel walkways between flower beds



hose winding like a snake through the grass



four sprawling, tired zucchini plants



old grill at the edge of the patio



birds scratching in the compost



birdhouse on a pole among the hollyhocks



brown rabbit munching on petunias



birds splashing in the birdbath like kids in a pool



one tomato plant with yellow-green tomatoes



bare spots like polka dots in the grass

Exercise 1F: "Writing the Topic Sentence," pp. 16-17

(Answers may vary.)

A DESERT VIEW

crimson cliffs rising from the desert floor; pale gold sand in the foreground;

brilliant turquoise sky; rose-colored clouds; purple mountains on the horizon;

dark blue shadows beneath the rocks; orange boulders scattered across the sand

Adjective suggested by these details: colorful

Topic sentence: My image depicts a colorful desert scene.

VIEW OF A CEMETERY

banks of fog settled between the headstones; crumbling statue of an angel;
tombs half-covered with vines; raven perched in a dead tree; flat gray sky above;
black iron gate leaning at an angle; trees forming a dark wall in the distance

Adjective suggested by these details: melancholy

Topic sentence: My photo shows a melancholy cemetery.

VIEW OF A WATERFALL

jagged rocks down below; churning masses of plunging water; swirling foam;
frothy rapids rushing between boulders; sheer cliffs dropping on either side;
waves tumbling away down the hill; a lone hiker leaning precariously over the top edge

Adjective suggested by these details: dramatic

Topic sentence: My picture shows a dramatic view of a waterfall.

VIEW OF A CASTLE

massive walls rising on top of a wooded hill; glow of the sunset on ancient stones;
cone-shaped roofs pointing to the sky; banner waving bravely from the highest tower;
sturdy stone battlements topping each turret; heavy iron gate beneath a giant archway;
road winding steadily up to the gate; surrounding valley covering in mist below

Adjective suggested by these details: majestic

Topic sentence: My photo depicts a majestic castle.

Exercise 1G: "Double-Checking Your Content," pp. 18-19

(Phrases describing what each paragraph will be about may vary.)

TOPIC SENTENCE: *The view from the window of the train was incredibly dull.*

Paragraph will be about: boring aspects of the view

endless cornfields towns with nothing but a few houses and a gas station

land flat as a table all the way to the horizon magnificent puffy clouds

 houses so similar they might have been ordered from a catalog

counting fenceposts to stay awake one tractor, no other vehicles for miles

TOPIC SENTENCE: *The snow-covered landscape had an almost magical quality.*

Paragraph will be about: fanciful, imaginative impressions of the view

bushes and trees transformed into odd, lumpy creatures icicles like sparkling daggers

houses covered with thick white quilts drifts seem deeper this year than last year

animal tracks tracing secret messages stones that look like frosted cupcakes

road still unplowed mysterious blue shadows painted by an unseen brush

TOPIC SENTENCE: *The living room was festively decorated for Christmas.*

Paragraph will be about: cheery Christmas decorations in the room

 large Christmas tree with ornaments and lights dirty carpet

mistletoe over the doorway embroidered stockings hanging from the mantelpiece

Nativity creche in the windowsill snowman candy dish smiling on the coffee table

cuckoo clock above the piano reindeer figurines marching along the side table

Exercise 1H: "Ordering Your Supporting Details," pp. 20-21
(In the first and third boxes, the order of details could be reversed.)

FOR A PARAGRAPH DESCRIBING THE INTERIOR OF A CLOSET

- 4 lower horizontal pole with cardboard-sheathed hangers, ready for slacks
- 1 high shelf with cubbyholes to house folded sweaters
- 2 upper horizontal pole with an army of hangers for shirts and jackets
- 5 side-by-side shoe racks with ample space for footwear
- 3 mid-level shelf with boxes for storing personal items

FOR A PARAGRAPH DESCRIBING A CITY BUS

- 5 noisy tribe of teenagers sprawled across the wide rear seat
- 2 broad back of the driver, his shirt stained with sweat
- 4 homeless man with bulging trash bags pushing through the back exit
- 1 steep entry steps dotted with old gum
- 3 weary-looking passengers packed tightly on either side of the aisle

FOR A PARAGRAPH DESCRIBING A GROUP PHOTO TAKEN AT
A SMALL ELEMENTARY SCHOOL

- 2 smiling second, third, and fourth graders, seated on two rows of chairs
- 1 wide-eyed kindergartners and first graders, cross-legged on the floor
- 4 teachers standing shoulder to shoulder with confident expressions
- 3 uneven row of slouching fifth and sixth graders

FOR A PARAGRAPH DESCRIBING A CLOTHING STORE

- 2 well-spaced racks with only the latest, high-priced styles
- 3 checkout counter flanked with tables of jewelry and other small, easily-stolen accessories
- 4 crowded sales rack with a jumble of styles and sizes
- 1 large glass windows featuring mannequins dressed in eye-catching outfits

Exercise 1I: "Writing the Concluding Sentence," p. 23

- C The scenery was so disappointing that I resolved to leave Mars as soon as possible.
- A The view was dismal and stark in every way.
- D Apart from the rusty color, the view was as dull as the landscape of the moon.
- B It was a cheerless, dismal view, and my heart sank at the sight of it.

Unit 2: Narrating an Event

Exercise 2C: "Organizing Your Details into Topics," pp. 34-35

~~the painted scenery looked good~~

~~the theater smelled musty~~

~~the play was sold out~~

Bill's pig suit was way too small

Bill walked funny because his suit was tight

those pig suits must have been 50 years old

the stick house went down, and Bill ran

Bill's suit ripped down the back

people laughed when Bill's suit tore

maybe the play was funnier because it wasn't perfect

I practiced my wolf lines every day

I never had stage fright before

I saw the audience, and my brain froze

I couldn't think what to say after "Little Pig"

I skipped my lines and just blew on the straw house

Straw Pig shouted, "Wolf, you skipped my line!"

at the stick house, I remembered my lines

maybe the play was funnier because it wasn't perfect

our little sister Lea never wants to be left out

Mom, Dad, and Lea sat in the front row

the bricks were made out of cardboard

Lea thought the bricks were toys

when the bricks fell, Lea ran onstage

Lea grabbed a brick and yelled, "BLOCK!"

maybe the play was funnier because it wasn't perfect

Exercise 2D: "Selecting a Topic with Strong Support," pp. 36-37

we sat on the curb and watched the parade

Dad checked the weather report

we slept all the next day

we my sister spent the morning on her cell phone

(Supporting details will vary.)

I watched TV in the hotel

I made up words from license plate letters

a monkey escaped while we were at the zoo

it rained on the way home

(Supporting details will vary.)

- _____ my sister and I counted pumpkins
- _____ I found the farm's location on the map
- _____ I watched the leaves fall
- my brother and I went through the haunted corn maze

(Supporting details will vary.)

- _____ we waited in line for an hour
- _____ Mom kept track of the receipts from our trip
- I got lost in the natural history museum
- _____ we sang "Hundred Bottles of Beer"

(Supporting details will vary.)

Exercise 2F: "Writing the Topic Sentence," pp. 40-41
(Wording for points in common and topic sentences will vary.)

- my younger cousins collected shells Mom and Aunt Betty tried to get a tan
- my older cousin and I went bodysurfing Grandpa was surf fishing with my uncle
- Dad let my little sister bury him in the sand my little brother built a terrific sandcastle

Points in common: family members activities at the beach

Topic sentence: When my family visited the beach, we all found something to do.

I got to sit in the front, my favorite car the turns were super fast and exciting
from the big hill, I could see my dad waving below the rush down took my breath away
I loved screaming my lungs out it was night, so the tunnel was delightfully dark and scary

Points in common: roller coaster ride fun experience

Topic sentence: My last ride on a roller coaster was terrific.

I didn't realize the museum was so huge I didn't see my family move on to the next room
I was completely engrossed with the arrowhead display I ran through room after room
there was such a crowd, I started to panic I thought I saw Mom, but it was someone else
when I heard my name paged, I was relieved Dad was waiting for me at the front desk

Points in common: visiting a museum getting separated from family

Topic sentence: I once got lost while visiting a museum with my family.

Exercise 2G: "Double-Checking Your Content," pp. 42-43

(Phrases describing what each paragraph will be about may vary somewhat.)

TOPIC SENTENCE: ***Last week, my Dad and I had a great time riding on the bike trail.***

Paragraph will be about a fun bike ride with Dad

the day was hot, but there were trees shading the trail we took along some tasty snacks
the trail wasn't overly crowded ~~my old bike was green~~ Dad never rides too fast
~~someday I'm going to be an Olympic cyclist~~ it was good exercise, but not too tiring
Dad showed me how to use all the gears on my new bike everyone we met was friendly

TOPIC SENTENCE: ***I really enjoyed yesterday's visit to the public library.***

Paragraph will be about a pleasant time at the library

my little sister went to story time and left me alone for an hour ~~new books are expensive~~
I found an entire shelf of my favorite mystery series there was a big tank of colorful fish
the children's librarian was friendly and helpful the chairs were comfortable
I liked the model of the solar system there was a great collection of kids' magazines
for a while I played on the computers ~~the library is closed on Wednesdays~~

TOPIC SENTENCE: ***On our last vacation to the lake, I taught myself how to swim.***

Paragraph will be about how I learned to swim at the lake

I put my head underwater to look for baby fish ~~the lake used to be stocked with trout~~
I waded farther and farther from the shore suddenly I was floating at first, I was scared
~~my brother could swim when he was five~~ I wanted to get back, so I started paddling
I managed to keep my head above water when I realized I wouldn't drown, I was fine
~~I have two bathing suits, both red~~ I practiced till I could swim from the beach to the dock

Exercise 2H: "Ordering Your Supporting Details," pp. 45-46

- 7 at last, Dad spotted Grandma, coming down the escalator with two lumpy red bags
- 5 we had to wait a long time, but I wasn't bored because there were so many interesting people to watch
- 1 early in the morning, we drove to the big municipal airport
- 4 Dad checked the scheduling board in the lobby to make sure that the flight from London would arrive on time
- 2 we entered the parking garage, got our time ticket, and parked near the terminal for international flights
- 8 Grandma saw us waving and hurried to give us all a hug
- 3 we rode on a moving sidewalk to the main lobby
- 6 some of the people wore long clothes, and many spoke foreign languages

- 7 after two rides on the roller coaster and three on the Ferris wheel, we were ready to go home
- 1 when we reached the fairgrounds, there was already a long line at the entrance
- * I could smell fried foods and hear distant screams from the carnival
- 2 Mom insisted we visit the home arts building first, so she could see if Aunt Lucy won a ribbon for her quilt
- 3 the livestock barn was behind the home arts building, so we went there next to look at pigs and cows
- 4 we walked down the midway, eating cotton candy and watching product demonstrations
- 6 when we finally got to the carnival section, the sun was down and the rides were glowing with colored lights
- 5 the log cutting demonstration was the most fun to watch, but the sound of the saw scared my little sister

2 my brother and I promised the work crew we'd stay on the far side of the street

5 when the walls caved in, the windows shattered with a tinkling sound

1 the hydraulic excavator came up the street on giant, creeping tracks

3 first the chimney came down, in an avalanche of bricks

* there was so much dust and noise, I felt like we were in a war zone

4 the heavy scoop crashed onto the roof, collapsing it like cardboard

6 in half an hour, the old house was reduced to a giant pile of rubble

Exercise 2I: "Writing the Concluding Sentence," p. 50

- D The event was more like a feeding frenzy of sharks than an Easter egg hunt, and we never attended it again.
- A When it was all over, the lady in the bunny suit apologized to some very angry parents, but my mother never took us to that event again.
- B On that terrible day, I lost my desire to hunt for Easter eggs, but I gained a valuable lesson on the importance of proper planning.
- E The event was such a fiasco that to this day I shudder at the very thought of attending an Easter egg hunt.
- C Of course I survived the experience, but if I ever have any children of my own, I will spare them the springtime ritual of the neighborhood Easter egg hunt.

Unit 3: Persuading the Reader

Exercise 3C: "Organizing Your Details into Topics," pp. 63-65



My parents promised me I could have any kind of party I want for my birthday.



If all twenty of my friends come, I'll get lots of presents.



I've already picked out all the nail polish colors I want to use.



The more friends I have at my party, the more we will have to talk about.



My cousin Julie had a manicure party, and everyone loved it.



I've gone to the parties of all twenty friends, so I owe each one an invitation.



Everyone I know has parties with large groups of friends.



My friends and I are old enough not to spill nail polish on the carpet or the furniture.



It's summertime, so we can open the windows, and the smell won't be bad at all.



I already told all my friends I'll be having this party, so now they're expecting it.



I read an article in a magazine about how to throw a manicure-themed party, and now I have some great ideas.



My brother Jack got to invite all his friends to a go kart place for his birthday, so I should get to do something with all my friends, too.



If Jack complains there are too many girls, he can go to his friend Sam's house.



Even if I buy fifty bottles of nail polish, my party will cost less than Jack's go kart party.



We live in the country, where there's no good place to go trick-or-treating.



Our garage has two doors, so it could be a great walk-through haunted house.



My friend Joe promised to help me with set up and clean up.



I could use the old appliance boxes in the garage to make walls for a scary maze.



I was promised a birthday party, but I'd rather have a Halloween party.



I could fill rubber gloves with ice cubes and dangle them from the garage rafters.



All my friends like scary movies, so I know they would enjoy a haunted house.



Halloween comes on a Friday this year, so it wouldn't be a school night.



Mom won't care if I put up fake spider webs in the garage.



I could flash the garage lights on and off while banging the metal trash cans by the back door.



The costume parade at the local school was cancelled, so if nobody throws a party, some kids won't have any chance to wear their costumes.



We have so many pumpkins in the vegetable garden, we might as well use some for party decorations.



Dad will get a clean garage because I'll have to clear out all the junk in advance.

Exercise 3D: "Selecting a Topic with Strong Support," pp. 67-69
(Explanations may vary.)

GOOD TOPIC FOR A
PERSUASIVE PARAGRAPH

NOT A GOOD TOPIC FOR A
PERSUASIVE PARAGRAPH

EXPLAIN: Climbing ladders is dangerous. Neighbors might not like
the mural. Guests might not have clothes they don't mind damaging.
Supplies could be expensive. An entire mural would be difficult to
finish within the time of the party. Nothing for guests to make that
they could take home. Setting up and cleaning up would be too much
work. The mural can't be painted if the day is rainy.

GOOD TOPIC FOR A
PERSUASIVE PARAGRAPH

NOT A GOOD TOPIC FOR A
PERSUASIVE PARAGRAPH

EXPLAIN: Indoor activity, not dependent on weather. Supplies would be
affordable. Suitable for guests with different levels of artistic ability.
Guests would have something nice to take home. Set-up and clean-up
would be manageable. Craft could be completed within party time.

GOOD TOPIC FOR A
PERSUASIVE PARAGRAPH

NOT A GOOD TOPIC FOR A
PERSUASIVE PARAGRAPH

EXPLAIN: It's difficult to make a toothpick sculpture that looks like
anything. Guests who aren't artistic would become frustrated. Guests
would not have something nice or useful to take home.

Exercise 3F: "Writing the Topic Sentence," pp. 71-73

Paragraph on page 71:

~~_____X_____~~ For my next birthday, I would like to have a family party at the beach.

Paragraph on page 72:

~~_____X_____~~ When little Joey turns four, we should throw him a dragon-themed party in our basement.

Paragraph on page 73:

~~_____X_____~~ I'd like to have a Valentine's party with my friends at Kokie's Cookies.

Exercise 3G: "Double-Checking Your Content," pp. 74-75

Paragraph at the bottom of page 74:

~~Of course, Julie will probably copy whatever I make, but I'll invite her anyway.~~

First paragraph, page 75:

~~Eddy owes me lots of favors.~~

Second paragraph, page 75:

~~We could invite our aunts, our female cousins, and the Wilson girls from down the street.~~

Exercise 3H: "Ordering Your Supporting Details," pp. 78-79

REQUESTING A BIRTHDAY PARTY AT A ROLLER SKATING RINK

 X All my friends like to skate, so this would be an event everyone would enjoy.

REQUESTING A NEW YEAR'S EVE SLEEPOVER PARTY

 X I could get my friends to hand over the cell phones and sign a pledge to go to sleep right after midnight.

REQUESTING A FAMILY REUNION FOR GRANDMOTHER'S BIRTHDAY

 X Grandma is getting pretty old, and this could be her last chance to see all her family together.

Exercise 3I: "Writing the Concluding Sentence," p. 82

1. (p. 71) the paragraph requesting a birthday party at the beach A
2. (p. 72) the paragraph requesting a dragon-themed birthday party in the basement for a younger brother B
3. (p. 73) the paragraph requesting a Valentine's Day party at a cookie shop A
4. (p. 74) the paragraph requesting an end-of-summer party at a bead shop B
5. (p. 75) the paragraph requesting an over-the-hill birthday party for Dad B
6. (p. 75) the paragraph requesting a floral-themed baby shower for a cousin C

Unit 4: Explaining a Task

Exercise 4C: "Organizing Your Details into Topics," p. 96

remove full bag from kitchen trash can

put new bag in kitchen trash can

tie up bag of kitchen trash

remove full bag from bathroom wastebasket and tie shut

put new bag in bathroom wastebasket

carry full trash bags to big black can outside back door

stuff trash bags into black can

wheel big black can to curb

TASK DESCRIBED: taking out the trash

pull out kitchen recyclables box

fetch blue and red recycling bins from basement

put plastic, glass, and cans in blue bin

put cardboard and paper in red bin

take newspapers out of box by back door

bundle newspapers with twine

place blue bin on curb next to black trash can

stack red bin on blue bin with bundled newspapers on top

TASK DESCRIBED: taking out the recyclables

Exercise 4D: "Selecting a Topic with Strong Support," p. 98

snap your fingers

clean out the garage

brush your teeth

unlock your front door

make a vegetable garden

make a homemade valentine

sharpen a pencil

build a tree house

perform a simple magic trick

play your favorite video game

Exercise 4G: "Double-Checking Your Content," pp. 103-104

FROM DIRECTIONS FOR TYING A SHOE

"Wrap the other shoestring around the loop and push it through."

FROM DIRECTIONS FOR COLORING AN EASTER EGG

"Place the egg on a metal soup spoon and lower it gently into the bowl of dye."

FROM DIRECTIONS FOR WEAVING A COTTON LOOP POTHOLDER

"Push the end of the loop in and out."

FROM DIRECTIONS FOR SETTING UP A GAME OF CHESS

"Place the large pieces on opposite sides of the board, according to their color."

FROM DIRECTIONS FOR CHANGING A LIGHT BULB

○ "Turn off the light fixture or lamp that contains the burned-out bulb."

FROM DIRECTIONS FOR FLYING A KITE

× "Run with the kite until it goes up."

FROM DIRECTIONS FOR WRAPPING A BIRTHDAY GIFT

× "Fold the ends and tape them into place."

FROM DIRECTIONS FOR BUILDING A SAND CASTLE

○ "Fill a plastic pail with wet sand and pack it down firmly."

Exercise 4H: "Ordering Your Supporting Details," pp. 106-108
(Numbers inside circles will vary, but should be explained on the lines below.)

FROM DIRECTIONS FOR CLEANING YOUR ROOM

○ Pick up loose books, toys, and papers and put them in appropriate cubby holes, drawers, and shelves.

○ Pick up loose clothes, putting dirty ones in the hamper and ones to re-wear on hangers in the closet.

4 Vacuum the carpet.

○ Put shoes on the shoe rack in the closet.

(Explanations for ordering will vary.)

FROM DIRECTIONS FOR BUILDING A SNOWMAN

- Add a hat and a brightly colored scarf.
- 1 Stack three very large balls of snow, largest to smallest, adding more snow to hold them together.
- Stick a branch on each side of the middle ball to make arms.
- Make a face on the top ball using pine cones for eyes, a carrot for a nose, and pieces of stick for a mouth.

(Explanations for ordering will vary.)

FROM DIRECTIONS FOR BLOWING UP A BALLOON

- 2 Blow repeatedly into the balloon with your mouth while inhaling more air through your nose.
- 4 As you pinch, tie a knot in the neck of the balloon by stretching it around the tips of your index finger and thumb.
- 1 Hold the opening of the balloon firmly against your lips.
- 3 When the balloon is the desired size, pinch it closed with one hand, leaving about an inch of the neck free.

FROM DIRECTIONS FOR COUNTING A PILE OF MIXED COINS

- 5 Add the totals together.
- Count all the nickels, multiply the total by five, and write down the result.
- Count all the quarters, multiply the total by twenty-five, and write down the result.
- Count all the pennies and write down the result.
- Count all the dimes, multiply the total by ten, and write down the result.

(Explanations for ordering will vary.)

FROM DIRECTIONS FOR SETTING AN ELECTRIC ALARM CLOCK

- 4 Release the "alarm" button and slide the "alarm" switch to the "on" position.
- 1 Depress the "alarm" button.
- 3 With the "alarm" button still depressed, repeatedly press the "minutes" button until the target time displays on the screen.
- 2 While holding the "alarm" button down, repeatedly press the "hour" button until the desired hour displays, with a "PM" notation for noon to 11:00 at night, or no notation for midnight to 11:00 a.m.

Unit 5: Establishing a Preference

Exercise 5C: "Organizing Your Details into Topics," p. 123

gorillas vs. monkeys

peacocks vs. flamingos

lions vs. tigers

river otters vs. seals

giraffes vs. llamas

hyenas vs. timber wolves

polar bears vs. brown bears

kangaroos

elephants

Exercise 5D: "Selecting a Topic with Strong Support," p. 124-125

- FOR A PREFERENCE BETWEEN TWO VACATION VENUES
- FOR A PREFERENCE BETWEEN TWO SCHOOL SUBJECTS
- FOR A PREFERENCE BETWEEN TWO SEASONS
- FOR A PREFERENCE BETWEEN TWO CARNIVAL RIDES
- FOR A PREFERENCE BETWEEN TWO BOARD GAMES
- FOR A PREFERENCE BETWEEN TWO WRITING IMPLEMENTS
- FOR A PREFERENCE BETWEEN TWO WAYS OF BATHING

Exercise 5G: "Double-Checking Your Content," p. 130

(Different words may be used to clarify that an argument is a personal opinion – "it seems to me," "in my opinion," "to me," "I think," etc.)

TOPIC SENTENCE: "I prefer watching football to watching baseball."

The music at baseball games sounds silly to me. OK

Football has more action than baseball, with less standing around. OK

~~Football requires more skill than baseball.~~ personal opinion, cannot be proven

Football is more of a contact sport, which I find exciting. OK

I like half-time shows. OK

~~Football is more dangerous than baseball.~~ doesn't align with the topic sentence

My dad watches football with me, but he doesn't like baseball. OK

Baseball rules are confusing. in my opinion

Baseball players chew and spit, and it looks gross. to me

Exercise 5H: "Ordering Your Supporting Details," p. 132

(The ordering shown here is one of several possibilities. Answers should follow the parameters provided on page 131.)

- 1 On Thanksgiving, Mom makes me wear uncomfortable, fancy clothes that have to be kept clean.
- 4 On Halloween, my friends and I go trick-or-treating, with no adults following us around.
- 2 On Halloween, I get to wear a cool costume that I pick out myself.
- 5 On Thanksgiving, I have to eat a little of everything on the table, including Mom's yucky green bean casserole and Aunt Helen's slimy okra.
- 3 On Thanksgiving, my grandparents and aunts come for dinner, and I have to be polite and behave myself.
- 6 On Halloween, I collect a whole bag of candy, and I'm allowed to eat as much of it as I want.