Learning Language Arts Through Literature

THE YELLOW STUDENT ACTIVITY BOOK 3RD EDITION

By

Debbie Strayer

and

Susan Simpson
A record 5.7 million people visited the Eiffel Tower, France’s most popular tourist attraction, in 1990.

From The Tampa Tribune, Feb. 3, 1991

Day 1

a. Read the sentence along with your teacher. Copy it. Compare your copy to the model and make corrections.

b. Focus on Spelling

who what when where why
Bonus Word: reporter

Copy these spelling words. Say the words aloud as you write them.

__________________________  ____________________________  __________________
__________________________  ____________________________  __________________
__________________________  ____________________________  __________________

Find your spelling words in this puzzle: who what when where why

w h a t o m b
h a b o v e a
o w h y e t l
h t w h e n o
b e h i n d n
y w h e r e g
Day 2  

a. Discussion with teacher.

Using Your Tools

The newspaper gives you current events, weather, sports, and much more.

b. Using the index of your local newspaper find the following sections.

1) Sports  
2) World  
3) Editorials  
4) Comics  
5) Classified Section

c. Discussion with teacher.

d. Choose two or three pictures you like from the newspaper. With your teacher read the caption (words telling about the picture). Try to think of your own description for each picture.

e. SEE-SPELL-SAY: Look and see each word on the spelling list. Spell each word aloud. Say the word.

Day 3  

a. In the sentence from Day 1 there is a word that uses an apostrophe to show that something belongs to it. Underline that word.

b. What belongs to France?

c. Look at the three sets of sentences. Some of the italicized words need apostrophes, and some are just plural nouns. Which of the underlined words need an apostrophe added? Circle the word and add the apostrophe.

1) The dogs love to play with the ball. Bring the dogs water dish into the house.
2) It is good to read a lot of books. Look at that books cover.

3) I went with my mother to pick out my fathers new shirt. Both of my roomates sent their fathers a present.

d. Spelling Bee
e. Enrichment

Read the pair of words. How are they related? Write A, B, or C.

A – whole : part
B – in a sequence
C – naming word and matching doing word

Ex. first : second B
flower : stem A

1) hand : finger _________
2) tree : grows _________
3) morning : afternoon _________
4) arm : elbow _________
5) fan : blows _________
6) day : night _________
7) bike : wheel _________
8) Monday : Tuesday _________
9) ears : hear _________
10) 7 : 8 _________

Day 4. a. Circle the word in our sentence with the letters -tion.

<table>
<thead>
<tr>
<th>Phonics Fact</th>
</tr>
</thead>
<tbody>
<tr>
<td>-tion says /shun/</td>
</tr>
</tbody>
</table>
b. Listen as your teacher reads this list of words. Underline the letters in each word that say /shun/. Also, after hearing the list of words read, draw lines dividing the words into syllables.

1) vacation  3) pollution  5) attraction  
2) collection  4) station  6) caption

c. Orally make up sentences using each of the -tion words in 4b. Tell your teacher what you think each word means. Using your dictionary look up any words you don’t know.

d. Use the -tion words from 4b to fill in the blanks in these sentences:

vacation  pollution  attraction  
collection  station  caption

1) The river is not clean because of _________________.
2) We are going on a family ________________ to the beach.
3) Bob will add another baseball card to his ________________.
4) We must go to the gas ________________ to get gas for the car.
5) There is a ________________ under the picture telling what it is.
6) The best ________________ is the big ride at the fair.

e. Spelling Pretest

______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
f. Enrichment

Read the pair of words. How are they related? Write A, B, or C.
A – whole : part  
B – in a sequence 
C – naming word and matching doing word 
1) foot : toe _________  
2) bird : fly _________  
3) first : second _________  
4) head : ear _________  
5) word : letter _________  
6) fish : swim _________  
7) tree : leaf _________  
8) door : knob _________  
9) 9 : 10 _________  
10) book : page _________

Day 5  
a. What facts, or true statements, do you see in our passage?  
   Make a written list of the facts.
b. With your teacher choose a newspaper article to read. Use a highlighter pen to mark three facts, or true statements, that are in your news article.

c. After reading the article answer these questions about it:

1) **Who** is the article about? ______________________________________

2) **What** happened in the article? ________________________________

3) **When** did the story take place? ________________________________

4) **Where** did the story take place? ________________________________

5) **Why** was the story written?
   What did the person who wrote the story want people to know

---

d. Think of an event you know about such as a special family event, birthday party, or holiday celebration. Pretend you are a newspaper reporter and orally, or in writing, tell your teacher the answers to these questions:

1) **Who** attended the event?
2) **What** event was being celebrated?
3) **When** did the event take place?
4) **Where** did the event take place?
5) **Why** was the event held?
Optional: If you want to write a story about this event you may include pictures and captions.

e. Spelling Test

f. Journal Entry: Write about a favorite trip.
g. Handwriting

y

k

p

w
Review Activities

1. Read the sentences and decide which word needs an apostrophe. Write the apostrophe.

a. The *cats* love that ball.  
   This is the *cats* ball.

b. The *books* cover is torn.  
   Tom has six *books*.

2. Read these sentences. List two facts.

   Science is the best subject. Today I learned that the sun is very big. It gives us heat and light. I am glad we have the sun.

3. Write the possessive form using an apostrophe.
Ex: the toy belongs to the dog – the dog’s toy

   a. the book belongs to Sarah
   b. The shirt belongs to Dad
   c. the bike belongs to the girl

4. Write the plural possessive form using an apostrophe.
Ex: the dishes belong to the dogs – the dogs’ dishes

   a. the blocks belong to the boys
   b. the dresses belong to the girls
   c. the clocks belong to the ladies
Day 1  
Listen to your teacher read the vocabulary words.

<table>
<thead>
<tr>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>soldier</td>
</tr>
<tr>
<td>Continental</td>
</tr>
<tr>
<td>surveyor</td>
</tr>
</tbody>
</table>

Discussion with teacher.

Begin reading the story “George Washington’s Journey.” You will have time tomorrow to finish the story.

**George Washington’s Journey**

George Washington was a man who was very important to America. He was special for many reasons. He was the first president of our country. He led our army during the American Revolution. We think of him as the “Father of Our Country.” Why was George Washington so special? It was the way he did great things. He was very brave and honest. He made other people feel important, too.

George was born on February 22, 1732 in Virginia. His father was a wealthy owner of a big plantation. George loved to play outside as a boy, and he liked to play sports. His favorite thing to do was to ride horses. He became a very good rider. Life was good for George until his father died when he was eleven.

George moved to a place called Mount Vernon to live with his older brother Lawrence. As he grew he learned to do many things. When he was fourteen he learned how to be a surveyor and went to the unsettled parts of our country. He saw Indians and lots of new things.
He was happy again until his brother Lawrence died when George was twenty. At this time George joined the army. He became a very good soldier. He was helpful to his army. He fought with the English Army in the French and Indian War. In 1759 George married Martha Custis. She was a young widow with two children. George and Martha lived at Mount Vernon. George was happy taking care of his family and home.

In 1775 George again became a soldier. He was asked to be the leader of the Continental Army. This was the army of the thirteen colonies. This army had to fight the strong English Army. They were mostly just farmers and men from the woods. The people wanted to be free from the English king. The army led by General Washington had many hard times. They didn’t have enough food or warm clothes, but George kept them together. After six years of fighting, the Continental Army won. In 1781 the war was over and the colonies were free.

George thought his work was over, so he went home to Mount Vernon. The young government of America was having trouble, so George went to Philadelphia to help. He helped write the Constitution. In 1789 he was elected the first president. He was president for eight years. He helped people learn how to work together and helped the government get started. George Washington was a good president.

In 1797 George went back home to Mount Vernon. He had served his country well. He had been a good soldier and leader. George Washington died December 14, 1799. Many people loved and honored him. They thought he was a brave and honest leader. The people wanted to honor all that he did for America. They named the capital city after him, Washington, D.C.
Day 2  a. Finish reading the book or story from yesterday.

b. **Discussion Questions for “George Washington’s Journey” or Meet George Washington:**

1) When and where was George Washington born?
2) What was life like while George Washington’s father was alive? What were George’s favorite things to do as a boy?
3) When George was only fourteen he began to work. What job did he do? How did life change again for George when he was twenty?
4) When George became a soldier what army did he fight with? What was the first war he fought in?
5) What was George Washington’s wife’s name? Where did he and his family go to live?
6) In 1775 Washington became the head of a new army. What country did he fight for then? What kind of army did General Washington have to fight with?
7) General Washington showed his bravery and leadership many times. Finally, the American Revolution ended. What year did it end?
8) What was his last and very important job for his country? When did George Washington become our first president? How long did he remain president? What is the special name given to George Washington?

c. Match the events with the dates. Look back in your story if you need help doing this activity.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) George Washington is born.</td>
<td>1743</td>
</tr>
<tr>
<td>2) George’s father dies.</td>
<td>1752</td>
</tr>
<tr>
<td>3) George takes command of the Continental Army.</td>
<td>1775</td>
</tr>
<tr>
<td>4) George Washington dies.</td>
<td>1799</td>
</tr>
<tr>
<td>5) George’s brother, Lawrence, dies.</td>
<td>1789</td>
</tr>
<tr>
<td>6) George is elected president.</td>
<td>1732</td>
</tr>
<tr>
<td>7) George marries Martha Custis.</td>
<td>1759</td>
</tr>
</tbody>
</table>
d. Answer the following questions about George’s life:

1) How old was George Washington when he died? ____________
2) How old was he when he was married? ________________
3) How old was he when he became the leader of the Continental Army? ________________
4) How old was George Washington when he became the first president? ________________

Day 3  a. Below is a list of activities done by George Washington. Use the letters below to indicate when in his life these activities may have been done.

B – Boyhood Years (0 – 12 years old)
Y – Young Man (13 – 21 years old)
M – Mature (Grown-Up) Man (22 – 50 years old)
O – Older Years (over 50 years old)

1) George became a surveyor. ____________________________
2) George liked to play outside and ride horses. ____________
3) George married Martha Custis. ________________________
4) George became our first president. ____________________
5) George’s father died. _________________________________
6) George became a soldier in the English Army. __________
7) George was made leader of the Continental Army. ________
8) George’s army defeated the English to end the American Revolution. ________________________________
9) George returned to Mount Vernon after being president. __________________________
10) George’s brother, Lawrence, died. ____________________
b. Look up these words in the dictionary or online. Discuss the meanings with your teacher and write a brief definition for each of them:

1) hero ____________________________
2) leader ____________________________
3) brave ____________________________
4) honest ____________________________
5) discipline ____________________________
6) dignity ____________________________

c. Tell how you think each of these words could apply to George Washington. Do you think these are good words to describe him?

d. Fill in the blanks with one of these words

hero leader brave honest discipline dignity

1) When George Washington would not tell a lie, he showed that he was ____________________________.
2) When a soldier goes into battle, even if he is afraid, he must be ____________________________.
3) When they needed a general for the army they knew George would be a good ____________________________.
4) George’s ____________________________ showed when he worked hard, did not use bad language, and told the truth.
5) After the Revolutionary War was over everyone thought George was a ____________________________.
6) The way George was fair and quietly led people by his actions showed great ____________________________.
Day 4.  a. A story was written about George Washington after his death. It told about an experience George may have had as a boy. As the story goes, George cut down his father’s cherry tree with his hatchet. When his father asked him about it George said, “I can not tell a lie. I chopped down the cherry tree.” The story then tells that George’s father hugged him. Since we don’t know whether or not it is true, we can call it a legend about George Washington.

Answer these questions about this story:

1) Have you ever heard this story about George Washington?

2) What do you think is important about what George did in this story?

3) Why do you think his father hugged him?

4) Do you think George did the right thing? What would you have done?

5) This story points out a quality that George Washington had that made him a very good leader. What was that quality?

b. On a separate piece of paper draw a picture or pictures to show what happened in this story about George as a young boy. Make sure to include his hatchet (a small ax) and the cherry tree. These two things are symbols of this story.

c. Copy this Scripture on the back of your picture. Read it to your teacher, and discuss its meaning:

Do not let kindness and truth leave you;  
Bind them around your neck,  
Write them on the tablet of your heart.  
So you will find favor and good repute  
In the sight of God and man.  

Proverbs 3:3 – 4 (NASB)
Day 5.  
a. You are going to give a presentation on George Washington. Use your activities and any pictures you drew or found to help you tell the story of his life. To prepare for your presentation you may answer the following questions.

1) Who was George Washington?
2) What important things happened in his life?
3) Why is it important to know about George Washington?
4) What is your favorite part of George Washington’s life?
5) What did you learn from George Washington?

b. Handwriting
Here are some more letters which connect together easily. The letters do not change. That is why they are easy to connect. Practice these connections:

```
  uh

  up

  uk

  uf
```
uj
ah
ap
ak
af
aj
ha
pa
ka
fa
ja
After the Literature Link on *George Washington* is completed check off each I C.A.N. objective with your teacher.

____ C I can **complete** my work.
____ I can be **creative**.

____ A I can be **accurate**.
____ I can do my work with a good **attitude**.

____ N I can do my work **neatly**.
"When I used to read fairy tales, I thought that kind of thing never happened and here I am in the middle of one!" Alice said, "There ought to be a book written about me. When I grow up, I will write one."

_Alice's Adventures in Wonderland_ by Lewis Carroll, 1865

**Day 1**

a. Write the last sentence from dictation, or copy it. Compare your copy to the literature passage and make corrections.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

b. 

**Focus on Spelling**

write  wrap  wreck  wrote  wrong  
Bonus Word: happened

Copy these spelling words. Say the words aloud as you write them.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
c. Enrichment

Find your spelling words in this puzzle: wrong wrap write wrote wreck

Day 2  

a. Read the literature passage and underline in blue the words spoken by Alice.

b. With a blue pencil circle the quotation marks in the literature passage.

c. Look at the last sentence of the literature passage. A comma (,) comes before the opening quotation mark. With a green pencil circle this comma. What punctuation comes before the closing quotation mark?

d. Place quotation marks around the actual words spoken.

1) John said, Come play basketball with me.
2) Mary asked, What time is Abbey getting home?
3) Mother replied, She will be home pretty soon.

e. Remember that the first word of a quotation begins with a capital letter.
Correct the following sentences by adding capitalization.

1) Eric asked, “why is tennis such a noisy sport?”
2) The boys replied, “we don’t know.”
3) Eric laughed, “because everyone raises a racket!”
f. Complete the following quotation.

Mother asked, “What would you like for dessert?”

________ said, “________.”

(Your name)

g. Try writing your own quotation.

h. SEE-SPELL-SAY: Look and see each word on the spelling list. Spell each word aloud. Say the word.

Day 3

a. Look at the last sentence in our literature passage. Who is the sentence about? In red underline the word that tells whom the sentence is about. This word tells us the subject of the sentence.

Grammar Guide

<table>
<thead>
<tr>
<th>Grammar Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject</strong> – tells who or what the sentence is about</td>
</tr>
<tr>
<td><strong>Predicate</strong> – tells something about the subject</td>
</tr>
</tbody>
</table>

b. In blue underline the words that tell us what Alice wants to do when she grows up. This part of the sentence is called the predicate.

c. Look at the sentence below. Underline in red the words that name what the sentence is about. Underline in blue the words that tell something about what was named.

The cat is black and white.
d. Read each sentence. Underline the subject of the sentence in red. Underline the predicate, or part that tells about the subject, in blue.

1) My dog is jumping and barking.
2) Mother went to the store.
3) I like to eat ice cream.
4) The boat is floating in the water.
5) Bill can play with the toys.
6) Dad likes to go camping.

e. Spelling Bee

f. Enrichment

Sometimes pairs of words are related to each other in the same way. These are called analogies. Fill in the blank to make the analogy correct.

<table>
<thead>
<tr>
<th>Word Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
</tr>
<tr>
<td>cold</td>
</tr>
<tr>
<td>sew</td>
</tr>
</tbody>
</table>

1) wood : build :: cloth : _______________________
2) strum : guitar :: blow : _____________________
3) coffee : hot :: juice : _____________________
4) pie : dessert :: broccoli : __________________
5) yellow : lemon :: red : _____________________
6) cow : farm :: raccoon : _____________________
Day 4  

a. Find the word in your literature passage that ends with -ed.

b. Find the words in your literature passage that can complete these sentences.

1) Today, I think.  Yesterday, I __________________________.

2) Today, I __________________________.  Yesterday, I wrote.

c. Match each word with the correct word that shows it has already happened:

<table>
<thead>
<tr>
<th>Today, I...</th>
<th>Yesterday, I...</th>
</tr>
</thead>
<tbody>
<tr>
<td>talk</td>
<td>made</td>
</tr>
<tr>
<td>run</td>
<td>baked</td>
</tr>
<tr>
<td>bake</td>
<td>talked</td>
</tr>
<tr>
<td>make</td>
<td>jumped</td>
</tr>
<tr>
<td>jump</td>
<td>ran</td>
</tr>
<tr>
<td>smile</td>
<td>thought</td>
</tr>
<tr>
<td>think</td>
<td>smiled</td>
</tr>
</tbody>
</table>

d. Fill in the following blanks using the words in the box.

<table>
<thead>
<tr>
<th>made</th>
<th>baked</th>
<th>talked</th>
<th>smiled</th>
<th>jumped</th>
</tr>
</thead>
<tbody>
<tr>
<td>ran</td>
<td>thought</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1) We were hungry, so we __________________________ cookies.

2) The frog __________________________ out of the bucket.

3) The boy with the ball __________________________ for a touchdown.

4) I __________________________ at my new baby sister.

5) We came home because we __________________________
   it was time for dinner.

6) When Grandma called on the phone I __________________________ to her.

7) After I got up I __________________________ my bed.
e. Spelling Pretest

Day 5

a. Replace the italicized word(s) with the correct pronoun in the box.

<table>
<thead>
<tr>
<th>They</th>
<th>He</th>
<th>She</th>
<th>We</th>
<th>It</th>
</tr>
</thead>
</table>

1) *Bill* went to the store. ___________ went to the store.
2) *Mother* washed the dishes. ___________ washed the dishes.
3) *Bill and Bob* played ball. ___________ played ball.
4) *Sally and I* rode our bikes. ___________ rode our bikes.
5) *The car* is in the road. ___________ is in the road.

b. Write three sentences about yourself and begin each with the word *I*.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
d. Rewrite the following paragraph using pronouns for the italicized words. Remember to indent the first sentence.

Mom and I are very happy. *Mom and I* are going on a trip to the lake. We will go boating on *the lake*. Dad is coming, too. *Dad* likes to camp. Mom and Dad are happy to go on this trip. *Mom and Dad* are ready for a fun time. Mom is calling. *Mom* says it’s time to go. Goodbye!

---

e. Spelling Test

---

f. Enrichment

Sometimes pairs of words are related to each other in the same way. These are called analogies. Fill in the blank to make the analogy correct.
1) first : 1 :: fourth : 
2) twins : 2 :: triplets : 
3) 1 : once :: 2 : 
4) niece : nephew :: aunt : 
5) pitcher : pitch :: catcher : 
6) 1 : single :: 2 : 

g. Journal Entry: Make a list of relatives you know well. Choose one to describe.

h. Handwriting

rut
fur
hurt
surf
twin
tent
rest
sell
nets
pens

hill

sits

lift

ring

tiny
Review Activities

1. Place quotation marks around the actual words spoken.
   a. Steve yelled, Look outside!
   b. Casey exclaimed, It’s snowing!
   c. Mom asked, What’s going on?

2. Rewrite these sentences, adding capitalization.
   a. James asked, “may I have another cookie?”
   b. Mother replied, “you may have one more cookie.”

3. Circle the subject and underline the predicate.
   a. The boy chased the dog.
   b. The big dog ran under the fence.
   c. The cat climbed a tall tree.
   d. The kitten hid in the bushes.

4. Match the verb on the left to the verb on the right that shows it has already happened.
   a. talk — made
   b. think — ran
   c. make — smiled
   d. smile — talked
   e. run — thought
5. Rewrite the sentences replacing the nouns with the correct pronoun.

a. *Sandy and Eric* came to my house.

b. *Sara, Eric, and I* played bingo.

c. *Sara* won the game.

d. *The game* was fun.
“Saint George and the Dragon”

**Dragon:** (roaring onto the stage) *I am the dragon, be afraid of my claws! I am the dragon, be afraid of my jaws!* (Dragon storms around the stage)

(King and Princess Enter)

**King:** *This dragon has no heart. He says he'll rip our land apart. (wringing his hands) Oh, dear, me, where can we flee?*

**Princess:** *My father, to save our land, my life I'll give. Here I stand.*

**George:** (running onto the stage) *Fair lady, do not fear. No dragon will harm you while I am near!*

(George and the Dragon fight)

---

**Day 1**

a. Copy the play. Compare your copy to the play and make corrections.
b. Enrichment

Using the letters in the word Washington, write as many words as you can.

WASHINGTON

W__________________________
A__________________________
S__________________________
H__________________________
I__________________________
N__________________________
G__________________________
T__________________________
O__________________________
N__________________________

Day 2  a. Here is a list of commonly used pronouns. Read them to your teacher.

<table>
<thead>
<tr>
<th>Pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
</tr>
<tr>
<td>me</td>
</tr>
<tr>
<td>you</td>
</tr>
<tr>
<td>he</td>
</tr>
<tr>
<td>she</td>
</tr>
<tr>
<td>they</td>
</tr>
<tr>
<td>me</td>
</tr>
<tr>
<td>his</td>
</tr>
<tr>
<td>mine</td>
</tr>
<tr>
<td>him</td>
</tr>
<tr>
<td>her</td>
</tr>
<tr>
<td>it</td>
</tr>
<tr>
<td>we</td>
</tr>
<tr>
<td>us</td>
</tr>
<tr>
<td>them</td>
</tr>
<tr>
<td>my</td>
</tr>
</tbody>
</table>

b. Using this list underline all the pronouns in our play, and tell your teacher what noun each one replaced.
c. Use the correct pronoun to replace the italicized words:

1) John is in bed. ____________________ is in bed.

2) Please give it to Rachel. Please give it to ________________.

3) Issac and Will are playing football. ________________ are playing football.

4) Mother and I like to cook. ________________ like to cook.

5) The car is green. ____________________ is green.

6) The bag belongs to Ann. The bag belongs to ________________.

d. Make up four sentences about family members. Use their names in each sentence. Then rewrite each sentence replacing the names with pronouns.

Ex: Mother and Jeff are going to church. They are going to church.

____________________

____________________

____________________

____________________

e. Enrichment

Using a clock or watch, write down how long it takes you to do each of the following.

1) Count from 1 to 100. __________

2) Flip a coin and get heads ten times. __________

3) Hop on one foot with your arms held in front of you. __________
4) Say the alphabet. ________

5) Count from 100 backwards to 1. ________

**Day 3**

a. Using a red pencil underline the stage directions.

b. Using a blue pencil underline only what the character named Dragon says. Using a green pencil underline only what the King says. Using a pink pencil underline what the Princess says. Using a yellow pencil underline what George says.

c. Rewrite what the Dragon said by making it into a sentence with quotation marks. Put the first quotation mark before his actual words begin, and put the closing quotation mark after his last word and period. Remember to leave out stage directions.

d. Do the same thing with the words of the other characters. Write his or her words as a sentence using quotation marks.
e. Review the four types of sentences you learned about in Lesson 19, Day 3. Find an example of each type of sentence in this week's play. Read them to your teacher.

**Day 4**

a. – b. Discussion with Teacher

c. On a separate piece of paper, continue writing the play from Day 1 using the story you've just heard. Remember to write it in play form.

d. You are going to review the spelling words presented in Lessons 17 – 32. Read over these spelling words.

<table>
<thead>
<tr>
<th>Lesson 17</th>
<th>Lesson 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>please</td>
<td>thought</td>
</tr>
<tr>
<td>pleased</td>
<td>bought</td>
</tr>
<tr>
<td>pleasing</td>
<td>brought</td>
</tr>
<tr>
<td>grow</td>
<td>fought</td>
</tr>
<tr>
<td>growing</td>
<td>ought</td>
</tr>
<tr>
<td>BW – jungle</td>
<td>BW – would</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lesson 20</th>
<th>Lesson 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>write</td>
<td>right</td>
</tr>
<tr>
<td>wrap</td>
<td>bright</td>
</tr>
<tr>
<td>wreck</td>
<td>light</td>
</tr>
<tr>
<td>wrote</td>
<td>night</td>
</tr>
<tr>
<td>wrong</td>
<td>might</td>
</tr>
<tr>
<td>BW – happened</td>
<td>BW – wonderful</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lesson 25</th>
<th>Lesson 26</th>
</tr>
</thead>
<tbody>
<tr>
<td>morning</td>
<td>winter</td>
</tr>
<tr>
<td>evening</td>
<td>summer</td>
</tr>
<tr>
<td>sunrise</td>
<td>spring</td>
</tr>
<tr>
<td>sunset</td>
<td>garden</td>
</tr>
<tr>
<td>sunshine</td>
<td>season</td>
</tr>
<tr>
<td>BW – Sunday</td>
<td>BW – fruit</td>
</tr>
</tbody>
</table>
Lesson 27
head
dead
bread
instead
ready
BW – pleasant

Lesson 30
new
glue
tool
soup
flew
BW – juice

Lesson 32
current
turn
early
learn
hurry
BW – victory

e. Discussion with teacher.

Day 5  a. – b.  Discussion with teacher.

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
11. ______________
12. ______________
13. ______________
14. ______________
15. ______________

6. ______________
7. ______________
8. ______________
9. ______________
10. ______________
16. ______________
17. ______________
18. ______________
19. ______________
20. ______________
c. Enrichment

Circle the correct answer.

1) A penpal is visiting you from another country. He says to you, “Let’s play. I will get a thlimper.”
Do you think thlimper is a kind of toy, a number, or something to eat?

2) “I will teach you how to sew. Do you have a koomp and klump?”
Do you think koomp and klump is bacon and eggs, bat and ball, or needle and thread?

3) “I want to mail this letter. I need a zimfer.”
Do you think a zimfer is a zipper, button, or stamp?

4) “I cut my finger. Do you have a dunker?”
Do you think a dunker is a pen, donut, or bandage?

5) “We can’t reach the apples. Let’s get a flump.”
Do you think a flump is a flashlight, ladder, or cup?

6) “The sun has been shining all day. I am so shlomp.”
Do you think shlomp means hungry, hot, or worried?

7) “The stairs are broken. Be poshle!”
Do you think poshle means happy, careful, or late?

8) “The hairy fungu crawled into the bushes.”
Do you think fungu is a type of ball, an animal, or something to eat?

9) “I am very tired. Where is a shlacky?”
Do you think shlacky is a type of game, an animal, or a bed?

10) “I need a zoogla. It is raining.”
Do you think zoogla is something to eat, an animal, or something to wear?
d. Journal Entry: Explain how to play one of your favorite games.

e. Handwriting

Jump

Jack

Jill

June
Lesson 35

Everyday Words

Ice

I’m

I’ll

If

Dave

Date
Done
Did
Egg
Every
Eat
Eye
Review Activities

1. Replace the underlined words with pronouns.

   a. Dad and I went fishing.

   b. Dad caught four big fish.

   c. Dad’s friend let us use the boat.

   d. The trip was fun.

2. Add quotation marks to these sentences.

   a. Seth said, Emily is here.

   b. Come home soon, said Mom.

   c. I am so hungry, thought James.