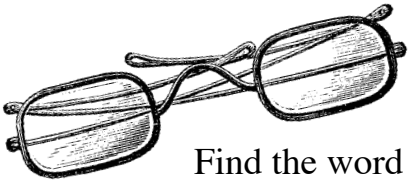


BOOK STUDY C



Ben and Me



Vocabulary

Find the word in its context. Reread the sentences before and after the word. Do you understand the meaning of the word? Look up the word in the dictionary and write a clear, simple definition, and use it in a sentence.

1. ludicrous – (Chapter titled, “Swimming”) _____

2. bedraggled – (Chapter titled, “Swimming”) _____

3. cumbered – (Chapter titled, “Electricity”) _____

4. rascalion - (Chapter titled, "At Court") _____

5. cudgel – (Chapter titled, "The Battle of Versailles") _____

Complete the sentences with the correct vocabulary word.

6. After going fishing, I was _____.

7. The room was _____ with books and papers.

8. The clown acted so funny it became _____.

9. During the play, a sailor used a _____ in the battle.

10. My uncle can act like a _____ sometimes.

Discussion Questions

Find and read the sentences from the book that help you determine the answer to each question. Prepare to discuss these questions with your teacher or group.

1. What does the author tell us about this story in the foreword?
How do we know it is not true?
2. Chapter titled, "I, Amos"
Explain how Amos came to live with Ben.
3. Chapter titled, "We Invent the Franklin Stove"
What was unique about the Franklin stove?
4. Chapter titled, "The Bargain"
Describe the bargain Ben and Amos agreed on.
5. Chapter titled, "Swimming"
How did Ben lose his clothes while swimming?
6. Chapter titled, "We Do Some Printing"
Explain why the sailors were unhappy with Ben.
7. Chapter titled, "Electricity"
How did Amos help Ben with his electricity demonstration?
8. Chapter titled, "The Lightning Rod"
What did Ben and Amos learn about electricity in these chapters?
9. Chapter titled, "That Kite"
Explain why Amos was so angry with Ben about the kite.
10. Chapter titled, "War!"
Describe Thomas Jefferson's mouse Red.
11. Chapter titled, "La Belle France"
Why did Ben and Amos go to France?
12. Chapter titled, "At Court"
How did Ben spend most of his time while in France?

13. Chapter titled, "Plans"
Who did Amos meet and what did he promise her?
14. Chapter titled, "The Battle of Versailles"
Describe the Battle of Versailles.
15. Chapter titled, "Home"
Describe the welcome for Ben and Amos when they came home.
16. Chapter titled, "Happy Birthday"
Why did Amos buy Ben a new hat?



17. Optional: Enrichment

Activities

Choose two or three activities to complete your Book Study.

1. In this story, most people have a mouse friend who helps them. If you could have an animal friend to talk to, describe this friend and how he/she would help you.
2. Using the pages entitled *Benjamin Franklin's Life*, make a timeline. Share your timeline with someone reading each entry.
3. Choose one or two of the sayings from *Poor Richard's Almanac* and illustrate them. Write the saying on the paper.
4. Fact and Opinion: A **fact** tells something that is true. An **opinion** is a judgment. In Chapter Three we find out Ben Franklin invented the Franklin stove. That is a fact in the story and in history. The Franklin stove was an improvement over other stoves is an opinion.

Read each sentence below and determine if it is a fact or an opinion:

- | | <u>Fact</u> | <u>Opinion</u> |
|-----------------------------------------------------------------------|--------------------|-----------------------|
| a. Ben Franklin printed a book entitled <i>Poor Richard's Almanac</i> | _____ | _____ |
| b. <i>Poor Richard's Almanac</i> was an excellent book. | _____ | _____ |
| c. Kite flying is a fun and relaxing sport. | _____ | _____ |
| d. Ben used a kite to help him learn about electricity. | _____ | _____ |
| e. France is a nice place for a vacation. | _____ | _____ |
| f. Ben went to France to help the Colonies win the Revolutionary War. | _____ | _____ |
5. Go online or to a library and find several other inventions by Ben Franklin.
 6. Write a story about how Amos may have helped Ben come up with these inventions.

Character Sketch

A character sketch is a colorful description of a person. A good character sketch will give not only the person's physical description, but also tell of situations which display his character traits. Look below at the list of character traits and the list of different situations showing those traits. Match the character trait to the best situation. After matching complete the chart on the next page.

Character Trait

Situation

- | | |
|----------------|---------------------------------------------------------------------------------------------|
| 1. loyal | Ben agreed to have food sent to Amos' family twice a week. |
| 2. intelligent | During the Revolutionary War, Ben went to France to help George Washington. |
| 3. kind | Ben used his knowledge of electricity to create lightning rods which saved homes from fire. |
| 4. practical | Ben invented many items used today. |



5. Optional: Enrichment

After matching the character traits to the situation, use your Character Sketch Diagram to write 2-3 sentences about Ben Franklin.

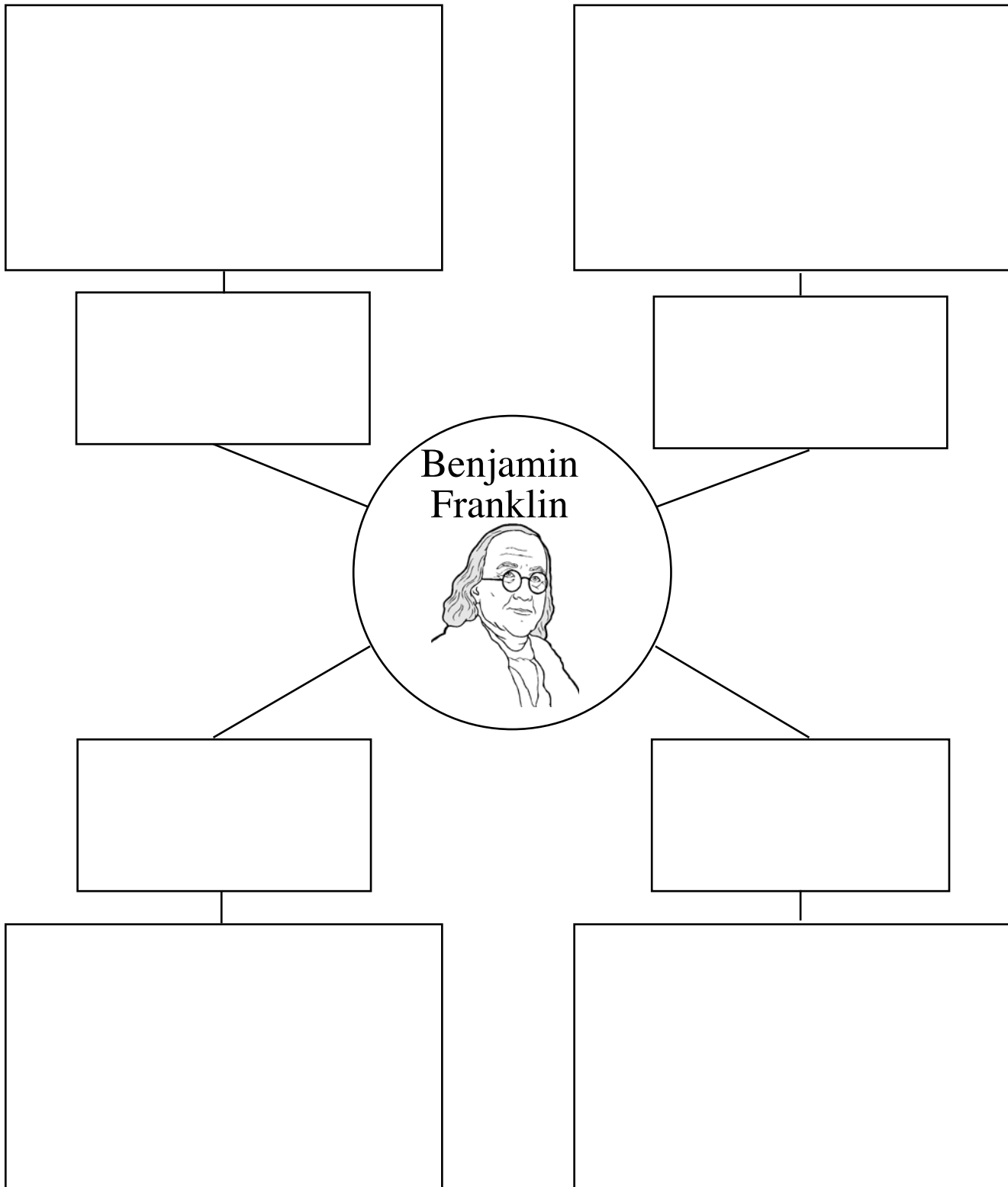


6. Optional: Enrichment

Think of a main character in a movie, story, or play that has the traits of loyalty, obedience, kindness, and intelligence. Explain how your character exhibits these traits in the story. Be sure to give specific examples of each trait.

Character Sketch Diagram

Using the answers from the previous page, fill in the character traits in the small boxes. Write the matching situation in the large box.



I C.A.N. Assessment
Ben and Me Book Study C



After the *Ben and Me* Book Study C is completed
check off each I C.A.N. objective with your teacher.

- | | | |
|-------|----------|------------------------------------------------|
| _____ | C | I can complete my work. |
| _____ | | I can be creative . |
| _____ | A | I can be accurate . |
| _____ | | I can do my work with a good attitude . |
| _____ | N | I can do my work neatly . |